

Schoolsworks Core Values:

Maximising Potential for All

- Maximum progress for each pupil is secured
- An inclusive approach is maintained
- All staff members are supported to give their best

Sustaining Positive Relationships

- Curriculum includes effective personal, social and emotional learning
- Good peer level systems are established for maintaining pupil relationships
- A high trust environment built on a commitment to positive problem-solving is encouraged at all levels of school life

Cultivating Curiosity

- Curriculum includes 'how to learn' competencies
- All adults and pupils are seen as life-long learners
- Schools are committed to continuous professional development of all staff

Developing the Whole Person

- Schools give value to all areas of talent and develop life skills as well as academic knowledge
- Spiritual growth and the development of personal values and ethics are encouraged and different world views embraced
- All needs are provided for with appropriate support

Being Child/Young Person-Centred

- School systems exist primarily for the benefit of pupils' outcomes, rather than for adults' convenience
- School pupils are supported within the context of their community – at school, at home and beyond
- Pupils have a voice in the running of schools and are given opportunities to support one another at peer level

Contact Us

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schools WORKS

A local solution for schools
exploring Academy Conversion



About Schoolsworks

Schoolsworks is a Multi-Academy Trust established in 2012 in West Sussex. It was formed when a group of like-minded school leaders agreed to work together more closely within the freedoms offered by the Academies Act. Against the background of local authority austerity, our schools have shared their strengths and capitalised on the economies of scale that collaboration brings. This has proved to be immensely positive.

We have built Schoolsworks around a philosophy of school-to-school support based on healthy relationships and a strong commitment to enabling each school to achieve excellence. Given this emphasis, the work of the Trust is primarily based in schools with a small but effective central team who coordinate financial and legal compliance issues and support teaching and learning.

Although our schools work closely together, we actively encourage and celebrate every school's individuality and personality respecting their distinctive community context. For this reason, schools that join Schoolsworks usually retain their own identities, uniforms and names.



If your school is considering converting to an academy, we can offer you a local solution. This provides many advantages over a large national sponsor or the daunting prospect of becoming an independent academy school.

We have plans for manageable and sustainable growth. While retaining the benefits of our close and compact network of relationships, we intend to increase our reach and capacity.

How can I be part of Schoolsworks?

- In the first instance please email or call us. We will happily attend governors' or staff meetings. Or, you can visit any of our schools and have an informal chat over coffee.
- If your school meets the government's 'performing well' criteria, and you believe that Schoolsworks could make a suitable conversion partner for you, then our skilled and personable team will meet with you to help you manage the legal, financial and statutory aspects of conversion.
- If your school does not yet meet the 'performing well' criteria you can join Schoolsworks even though the Secretary of State would not agree to your school converting by itself.
- Schoolsworks is an approved sponsoring Trust. If you have been advised to seek sponsorship you can approach us about becoming an academy. The prospect of joining an inclusive local trust rather than being taken over by a large national provider will appeal to Governors, Staff and Parents.

What Schoolsworks can offer you

- **School to school support**
- **Opportunities for CPD**
- **Values based approach to education and school life**
- **Preserving your school's character and identity**
- **Low core costs and competitive financial arrangements**
- **Differentiated support packages based on your school's requirements**
- **Expert peer support and mediation packages**
- **Opportunities to benefit from economies of scale in purchasing and staffing**

To maximise your school's potential through academy conversion, please contact Schoolsworks' CEO, Chris Seaton or our Director of Teaching and Learning, Cathy Williams.

